

Active Reading *continued*

VOCABULARY DEVELOPMENT

Read the following question and write the answer in the space provided.

5. The prefix *aqua-* refers to "water." The verb *culture* means "to foster the growth of living things." Use this information to define *aquaculture*.

In the space provided, write the letter of the definition that best matches the term.

- | | |
|--------------------|-----------------------------------|
| _____ 6. migrate | a. gather in |
| _____ 7. circulate | b. reach adulthood |
| _____ 8. harvest | c. flow without obstruction |
| _____ 9. mature | d. move from one place to another |

SEQUENCING INFORMATION

One reading skill is the ability to sequence information, or to logically place items or events in the order in which they occur.

Sequence the statements below to show the steps in the process of raising and harvesting salmon. Write "1" on the line in front of the first step, "2" on the line in front of the second step, and so on.

- _____ 10. The salmon are released.
- _____ 11. The salmon return to their birthplace.
- _____ 12. The salmon are raised on a ranch until they reach a certain age.
- _____ 13. The salmon are captured and harvested.
- _____ 14. The salmon migrate downstream to the ocean.
- _____ 15. The salmon grow to adulthood.

RECOGNIZING CAUSE AND EFFECT

One reading skill is the ability to recognize cause and effect.

Read each question and write the answer in the space provided.

16. How does circulating clean water contribute to the operation of a fish farm?

17. Why do salmon return to their birthplace after they mature?
