**Marking Period Scrap Book Guideline**  
The guidelines for the scrap book are as follows:  
Find pictures/ cartoons/ even current event articles which correspond/ relate to the topics we covered in each chapter during MP1.   
For each chapter you should have 1-2 pages of pictures or whatever you decide to include.  The scrap book is for you to reflect on your experiences and relate them to the chapters in APES.  
You can bind the scrap book however you like, but DO NOT SUBMIT me a google doc.  I know our goal is sustainability but I want hard copies which I will give back to you.  They will help you organize your thoughts before the test.

**Scrapbook Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Appearance of the Project | The project's appearance is professional and polished without distractive elements. Uses the required elements of the project to efficiently show the topic. | The project's appearance is quite professional and polished few distractive elements. White space is efficiently used. Contains all the requirements of the project. | The project's appearance is somewhat poor. Some distractive elements. Missing some of the requirements of the project. | The project's appearance is quite poor. Many distractive elements. Does not include the proper requirements for the project |
| Content Facts | The project content is exemplary and suggests the student has discovered the important ideas of his/her topic. | The project content is good and suggests the student has discovered most of the important facts of his/her topic. | The project content is fair/poor and suggests the student has not discovered most of the important facts. | The project content poor and suggests the student has not done sufficient research. |
| Images | All images are effective. | All images are effective, but there appear to be too few , too many or some that are irrelevent. | Some images are effective. | Too few images are used to be an effective presentation. |
| Style & Organization | Display is interesting and attractive. Materials are complete and organized to present the ideas well. | Display is interesting and attractive. Materials are complete and well organized. Presentation has sequence and plan evident. | Some parts of the display are interesting. Some materials are complete but lack organization. Presentation has some sequence and plan evident. | Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident. |
| Creativity & Appearance | Project is excellently presented reflecting creativity and a lot of thought. | Good creative effort. Project is neat and shows evidence of time spent on it. | Some attempt made to add color and originality. Project is neat, but appears to be rushed. | Little attempt to add color or originality. Project has sloppy appearance. Rushed to complete. |
| Knowledge | Scrapbook demonstrates a thorough knowledge of the subject investigated | The scrapbook demonstrates good knowledge of the subject investigated | The scrapbook demonstrates some knowledge of the subject investigated. | The scrapbook demonstrates very little knowledge of the subject investigated. |